

PROJECT FOR PREVENTING VIOLENCE AGAINST CHILDREN



Project Resource: The Project is financed by the European Union and the Republic of Turkey

Project Budget: 3 Million Euros

Commencement Date: 25 March 2013

Project Duration: 24 Months

Overall Objective

To contribute to the protection of children against all forms of violence of a physical, emotional, verbal and psychological nature to attain high level of health protection, well being and social cohesion.

The specific purposes are:

Developing policies for taking legal measures to prevent and follow up violence against children

Reducing violence towards children at schools by developing a Model School "Students with Self Confidence and Developed Life Skills" which is free from physical, verbal and psychological violence and implementing the model in selected pilot schools;

Increasing the awareness of parents, NGO members, non-teaching staff, teaching staff and students.

Planned Outputs

Increasing the capacities of follow up and prevention services through developing policies on preventing violence against children,

Developing a Model School with "Students with Self Confidence and Developed Life Skills" which is free from physical, emotional, verbal and psychological violence,

Preventing domestic and other forms of violence towards children outside the schools.

"Preventing Violence Against Children Project" which is being implemented under the coordination of MoNE DG for Special Education and Guidance Services has started their activities with an experienced team and experts.

Convention of the Rights of the Child, which indicated children to have civil, political, social, cultural and economic rights as adults, was recognised by the UN General Assembly in 1989 and has become an internationally accepted law in 1990. In Turkey, the Convention of the Rights of the Child was approved to be a domestic law with the enactment of law numbered 4058, on 27 January 1995. This convention is the first document that has gathered the universal standards regarding the behaviour and attitude towards children and is binding.

In Turkey the Child Protection Law, in which regulates the principles and procedures regarding protection of criminalised children and children in need of protection, as well as their rights and wellbeing was enacted in 2005. Then, in 2006, "Preventing and Reducing Violence in Educational Environments Strategy and an Action Plan (2006-2011+)" has been developed and put into force with the contributions of related public bodies and NGOs and within coordination of MoNE.

This project also contributes to the complementary nature and continuity of the activities of these strategy and action plans.

Within the scope of our Project, with the aim of reducing violence towards children at schools and in order to establish "Non-violence school model", the Project Team that is composed of national and international experts and counsellors and the stakeholders in pilot provinces will continue their activities.

Our model school, to be developed as "Students with Self Confidence and Developed Life Skills" which is free from physical, emotional, verbal and psychological violence, will be implemented in pilot schools.

This model which will be implemented in pilot provinces of the Project namely; Erzurum, Elazığ, Malatya, Konya, Kayseri, Çorum, Diyarbakır, Gaziantep, Adana and Mersin, will be developed by taking into consideration the Turkish educational system and requirements.

With the contributions of all the relevant stakeholders, our Project aims at improving the sustainable capacity of all relevant stakeholders in implementing the legislation in place and aiming to develop capacity to prevent violence towards children at national level, at school level and in other settings outside the schools.

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Çocuklar Sevgiyle Büyüsin!
We Love Our Children!

Project for Preventing Violence Against Children



Education systems in modern societies are structured on bringing up individuals who easily adapt to the information, are open to improvements and innovative and productive. In this direction, in order to bring up individuals who will take our country to the targeted level of development, important changes have been made in our education system.

These innovations, which are developed with an understanding of a more flexible, functional and qualified education, aim to give our children better education which is free from physical, emotional, verbal and psychological violence and in school settings that consist of "Students with Self-Confidence and Developed Life Skills".

As it is known, "Fight against Violence towards Children Project" which is being implemented by the Ministry and is co-financed by EU and Republic of Turkey, has been carried out under the coordination of the Directorate General.

Our Project has **three components**;

1 Capacity building for prevention and follow up of violence against children;

2 Developing a Model School "Students with Self Confidence and Developed Life Skills" which is free from physical, emotional, verbal and psychological violence; and

3 Preventing domestic and other forms of violence towards children outside the schools.

Project target groups are as follows:

- School managers, teachers, students and their parents in 100 schools in 10 pilot provinces,
- Teaching, non-teaching staff
- Research and Guidance Centers' staff (RAM Staff)
- NGOs focusing on fight against violence and on education
- MoNE staff
- Policy makers
- Academic staff and university students
- Municipal staff working on this issue in pilot provinces



We would like to extend our thanks to our devoted education staff as well as academicians, NGO's, and all the stakeholders who are expected to contribute to our Project for our children to access "Non-violence education" without any discrimination and, for integrating them "with love".

STOP VIOLENCE AGAINST CHILDREN

SCHOOL MODEL

- Model schools are children-oriented
- They are inclusive
- They have gender equality and accept all the cultural accumulations
- They are effective. So, the children learn and be educated at schools.
- Model schools are protective, safe and healthy environments.
- They are characterised with democratic participation.

To keep our children safe, healthy and under protection there are three things to be fulfilled by all schools. These are; to foresee, prevent and be prepared for potential risks.

Under the scope of this Project, directors of pilot schools, teachers, non-teaching personnel, representatives of school council will be selected from 100 schools among 10 provinces and they will be provided training on developing a Model School "Students with Self Confidence and Developed Life Skills" that is free from physical, emotional, verbal and psychological violence.

During the model school studies, national and international implementations including existing "Life Skills" education programme of MoNE, observation results from study visits to EU member countries, research results and findings that will be implemented throughout the country, will also be taken into consideration.

So, in order to prevent violence in educational environments and to intervene in cases, we will have the Non-violence School Model which consists of "Students with Self Confidence and Developed Life Skills".